STUDENT A: Jody

Jody is a junior in high school. His vision has been degenerating (due to retinitis pigmentosa) for the last 2-3 years, and the last 6 months, it has become almost impossible for him to read print or perform the activities of daily living based on visual input alone.

1. Which of the following unique learning needs would NOT apply to Jody?
   a. laterality
   b. listening skills
   c. reading braille
   d. understanding the importance of maximum independence.

2. Which of the following unique learning needs is MOST important for Jody?
   a. being aware of current recreational trends
   b. non-verbal, body language techniques
   c. having feelings of self-worth
   d. tracking auditory sources.

3. Which of the following academic skills is LEAST important for Jody at this time?
   a. time management
   b. using a sighted reader
   c. keyboarding
   d. use of an abacus.

4. In terms of Jody’s unique learning needs in the area of social skills, which of the following would be MOST important for him to learn?
   a. use of appropriate assertiveness
   b. appropriate participation in group activities or projects
   c. social conventions (ex. Shaking hands)
   d. acceptable behavior in a variety of social situations.

5. In terms of sensory motor skills, which of the following is likely to be Jody’s most pressing need?
   a. controlling head, limbs, and body for purposes of environment exploration.
   b. developing adequate muscle strength, relaxation, and flexibility
   c. discriminating between textures
d. developing gross motor skills

**STUDENT B: Sara**

Sara is a four year old student who has a visual acuity of approximately 20/400 OU. She is active, healthy, and curious. She has, however, never been served in a vision program.

6. Which of the following areas of unique learning needs is probably MOST important to Sara?
   a. reading and writing in braille
   b. learning appropriate dress for given situations
   c. developing hobbies
   d. concept development

7. Given the information that we have been given on Sara, which of the following would NOT be an area of immediate need?
   a. Identifying one’s own and other people’s feelings
   b. expressing likes and dislikes appropriately
   c. tracking auditory sources
   d. controlling head, limbs, and body for purposes of environmental exploration.

8. As Sara’s VI teacher, which of the following would you be interested in assessing first?
   a. ability to use optical reading devices
   b. time concepts
   c. body image
   d. classifying

9. In terms of independent living skills, which of the following is LEAST likely to be appropriate for Sara?
   a. food preparation
   b. dressing
   c. eating
   d. personal hygiene skills

10. Which of the following would probably NOT be an area of unique need that Sara’s VI teacher would want to assess as a top priority?
    a. identifying sexual roles in our society.
    b. identifying one’s own gender role
    c. understanding the difference between work and play
    d. developing fine motor skills
**STUDENT C: Stephen**

Stephen is an 11 year old upper elementary student who has been totally blind due to retinoblastoma since he was 3 months old. Throughout his life he has had consistent, competent, and caring intervention through the local school district's vision program. He is preparing to move into a middle school situation.

11. Which of the following areas of unique learning need would Stephen be likely to be addressed as the TOP priority?
   a. signature writing
   b. appropriate participation in group activities
   c. being familiar with a wide variety of recreational activities
   d. filling out job applications

12. In terms of independent living skills, which of the following is MOST likely to be a unique need for Stephen at this point in his life?
   a. organizational skills
   b. dressing
   c. telephone usage
   d. personal hygiene skills

13. Which of the following unique needs is LEAST likely to be an issue for Stephen at this point in his life?
   a. developing hobbies
   b. being able to explain the birth process and complications which may occur.
   c. relating present experiences to future jobs
   d. being able to obtain necessary materials in the appropriate literacy medium.

14. In terms of recreation, which is of the following is LEAST likely to be a unique learning need for Stephen?
   a. being familiar with a wide variety of recreational activities
   b. being able to participate in a wide range of recreational activities
   c. being aware of current recreational trends
   d. playing indoor and outdoor games

15. Given his age and eminent transition, which of the following skills is most likely to be the most critical unique need for Stephen?
   a. signature writing
   b. classifying
   c. use of a sighted reader
   d. abacus